



Position Description

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| Position: | Head of Learning Area |
| Responsible To: | Senior Leadership Team |
| Engagement Type: | Fixed-term |
| Purpose: | To lead in various aspects of the learning area's operation. |

KEY RESPONSIBILITIES/JOB DUTIES

- Support, model and promote the school's strategic vision, including vision, values, and Akonga profile.
- To support and enhance student learning, progress and achievement and the achievement of school-wide goals.
- To implement school-wide initiatives to support student engagement, learning, progress and achievement.
- To support the school and staff with the ongoing development of pedagogy and practice in an ILE.
- Assist in the provision of professional leadership to a team of teachers in the delivery of the full range of Learning Area subjects teaching from Year 9 to Year 13.
- Develop various aspects of the Learning Area's programme which may include but is not exhausted by the following:
 - Unit Design
 - Amending existing and developing new assessments using the SOLO taxonomy system
 - Literacy and Numeracy across the Curriculum
 - Culturally responsive and place-based education, including the integration of Maori & Pasifika contexts and content
- Meet regularly with the Assistant HOLA and other Learning Area teachers to ensure quality outcomes are being delivered for curriculum, teaching standards, student achievement and assessment.
- Other duties as reasonably required by the Board or members of the school's Senior Leadership Team.

Note: The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform any reasonable and lawful duties outside of their normal responsibilities from time to time, as requested by their line manager.



Position Description

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| Position: | Practising Teacher |
| Responsible To: | Head of Learning Area/Senior Leadership Team |
| Purpose: | Fulfill the 2026 Standards of the Teaching Profession and WHS' Teaching and Learning Model to support WHS Vision of Aotearoa/NZ best all-round education |

KEY RESPONSIBILITIES

Demonstrate the values required for effective teaching:

- **Whakamana:** empowering all learners to reach their highest potential by providing high-quality teaching and leadership.
- **Manaakitanga:** creating a welcoming, caring and creative learning environment that treats everyone with respect and dignity.
- **Pono:** showing integrity by acting in ways that are fair, honest, ethical and just.
- **Whanaungatanga:** engaging in positive and collaborative relationships with our learners, their families and whānau, our colleagues and the wider community.

Adhere to the Code of Professional Responsibility:

- Commitment to the teaching profession - Ko Te Ngākaunui Ki Te Umanga Whakaakoranga
- Commitment to Learners - Ko Te Ngākaunui Ki Ngā Ākonga
- Commitment To Families And Whānau - Ko Te Ngākaunui Ki Ngā Whānau
- Commitment To Society - Ko Te Ngākaunui Ki Te Hapori Whānui

Continuously strive to meet the [2026 Standards of the Teaching Profession](#), including focus areas within each of these domains:

- **Standard 1: Te Tiriti o Waitangi partnership**
 - Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand
- **Standard 2: Know the content and how to teach it**
 - Understand how to design learning based on content, curriculum, and pedagogical knowledge.
- **Standard 3: Know the learner and the learning process**
 - Understand the learning process and the diversity of learners' strengths, needs, languages, cultures, identities, and interests.
- **Standard 4: Plan for and implement effective teaching and learning**
 - Plan for learning, teach, and respond to learners during teaching to progress their learning at an appropriate depth and pace.
- **Standard 5: Create and maintain supportive and safe learning environments**
 - Develop a culture where learners feel safe, have their needs met, and are focussed on learning, with appropriate use of equipment and technologies.
- **Standard 6: Assess, provide feedback, and report on learning**
 - Use regular and consistent assessment to inform teaching and share information on learner progress.
- **Standard 7: Engage in professional learning**
 - Improve professional capability through evidence-based reflection, professional learning, and engagement with colleagues.
- **Standard 8: Engage in productive professional relationships**
 - Work constructively with colleagues, parents/caregivers, and the community to support the learning and wellbeing of each learner.



Continuously strive to meet the [WHS High Quality Teaching and Learning Model](#):

- **Kaitiakitanga:** High quality teaching for equity and excellence:
 - Know the student
 - Know what to teach
 - Know how to teach it
 - Know it has been learnt
- **Wānanga:** Growing great learners who love to learn and learn to learn
 - Curiosity
 - Engagement
 - Confidence
 - Resilience
 - Connection (self)
 - Self-Management
 - Collaboration
 - Critical & Creative Thinking
 - Metacognition
 - Connection (world)
- **Whakawhanaungatanga:** Creating a class climate and culture conducive to learning
 - Care and Connectedness
 - Challenge
 - Consistency

Comply with the [policies and procedures](#) and current [Code of Conduct](#) as set out by the Wakatipu High School Board of Trustees.

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